**Revolutionary War Timeline Project**

1. You are to create a timeline based on the Revolutionary War. The dates can be anything associated with the Revolutionary War.
2. You are expected to have 15 dates. The dates should be day/month/year (January 1st, 1787) specific. You will be allotted 2 of the 15 dates to have just the month/year (June, 1787) or the season/year (Summer of 1787).
   1. As you are choosing your dates, try not to pick dates that are obscure. By doing this it will help familiarize yourself with dates that are more relevant to the chapter and that potentially will help you understand the material and better prepare yourself for an examination.
3. You will be expected to have a picture to go along with all 15 dates.
4. Where to find information?
   1. You can find information on the web (be careful- anyone can post anything. Just because it’s on the web does not mean it is accurate).
   2. Textbooks
5. You will be allowed to work in teams of up to three. Do not ask if there can be a group of four. If you do not want to work with a team, you can work alone if you so choose. If you do decide to work as a team, it will be your responsibility to finish the project on time with all expectations filled out.
6. These timelines are due and will be presented on Monday, November 3rd.

**Rubric**

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| --- | --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** | **Points accumulated** |
| **Name** | X | X | X | Yes, name was on timeline |  |
| **15 dates in chronological order** | All 15 dates are presented and in order | 13 dates are presented and in order | 11 dates are presented and in order | Less than 10 dates in order |  |
| **Pictures to go with dates** | X | All pictures go hand in hand with the dates | Some pictures go with the dates | Most pictures have nothing to do with dates |  |
| **Spelling/Grammar** | 0-1 mistake | 2-3 mistakes | 4-5 mistakes | More than 6 mistakes |  |
| **Effort/Creativity** | Clearly can tell the student spent time and effort | Student did a good job and worked hard | Student did adequate job, but could of put forth more | Student did not complete task up to expectations or quality |  |
| **Presentation** | Student presented their findings in a clear/concise way in at least 2 minutes | Student did nice job presenting with minimal mistakes in at least 1:30 | Student presented with multiple mistakes and in at least 1 minutes | Student made many mistakes and presentation was less than a minute |  |

**Total points\_\_\_\_\_\_\_\_/\_\_\_\_20\_\_\_\_\_\_**